

Teaching profile – Associate Professor2 (August 2022)

Makes a significant contribution to knowledge on educational quality and innovation

Activities	Professional skills	Demonstrate achievements on education (possible)
Teaching <ul style="list-style-type: none">• Has convincing didactic and pedagogic qualities based on knowledge, vision and experience• Is able to create an inclusive, supportive and aspirational learning environment• Masters a broad repertoire of work and test forms and is therefore able to give differentiated lectures• Has a well-founded vision on good education and has knowledge of current developments in the field of didactics and experiments with innovative forms of education and testing• Is largely responsible for the implementation, testing and examination of education	<ul style="list-style-type: none">☐ Vision☐ Environment Orientation☐ Managing for results☐ Persuasiveness☐ Cooperating☐ Entrepreneurship☐ Empathy	Self-assessment: <p>Reflects on their personal teaching philosophy and its development over time, as well as the role of they play in nurturing an academic environment that advances collective educational excellence. Reflects also on own testing and examination.</p>
Educational development <ul style="list-style-type: none">• Can further develop a powerful learning environment and associated educational program at course level, within set frameworks. Including testing program, which stimulates active learning at the academic level• Designs and monitors the main lines of the curriculum• Investigates the (possible) effects of improvements in the curriculum, testing and examination and makes reasoned choices for (re) design based on this.		Professional activities <ul style="list-style-type: none">• Use of evidence informed methods in teaching practices• Active member of teaching and learning group• External examiner/trainer• Invited speaker at events in teaching and learning• Formal senior role as e.g. chair of the examination board, programme committee• SKO
Course coordination <ul style="list-style-type: none">• Systematically follows the effects of (new) educational applications and is able to co-manage initiatives• Is to a large extent responsible for the organization of education and makes an active contribution to the formation of education and/or examination policy• Supervises junior and/or medior teachers in the implementation of education and contributes to the development and reflection of colleagues• Actively participates in and/or leads faculty committees and /or project (groups)	Professional Attitude <ul style="list-style-type: none">• Responsible for and motivates choices made at the cross-course level;• Reflects on their actions and works on personal and professional development.• Involves and encourages others, both at junior and medior level, to be active in the (re) design of education and testing and in the implementation of education.• Enthusiasms students across the entire breadth of the field.	Measures of student learning <ul style="list-style-type: none">• Retrospective assessment by alumni• Assessments made by graduate recruiters and employers with respect to specific courses/experiences• Student prizes/achievements that can be linked to specific course/programme• Student evaluation of courses and/or tests
Expertise <ul style="list-style-type: none">☐ Has in-depth knowledge of the entire field and/or specialist knowledge in sub-areas☐ Is able to formulate a vision on own discipline and its context☐ Is aware of new developments in own discipline and has skills to translate these into improvements and/or innovations in education and examination☐ Systematically follows the effects of (new) educational applications☐ Is able to co-direct initiatives in education innovation☐ Oversees coherence and required coordination between educational activities in different teams		Peer review <ul style="list-style-type: none">• Letters of reference from: staff (colleagues), external examiners and (research) collaborators e.g. on size and complexity• Conference and journal publications• Contribution to professional journals on education• Authorship of widely used text books• Conference presentations• Institutional and national teaching awards/fellowships/prizes• Educational grants/income• Reports from collaborators, external impact reports/case studies
Quality Management <ul style="list-style-type: none">• Monitors, maintains, tests and promotes, on the basis of the PDCA cycle among other things, the quality of implementation, testing and examination of education at cross-course level.		

