1. **PERSONAL information**

**Ia. Personal details**

Name:

Gender:

Date of birth:

Nationality:

Orcid number:

**Ib. Master's degree (‘Doctoraal’)** **and Specialization**

University of Higher Education:

Date:

Main subject:

Medical specialty (if applicable):

Date of accreditation (if applicable):

**Ic. Doctorate**

University/College of Higher Education:

Starting date:

Date of PhD award:

Supervisor:

Thesis title:

**Id. Work experience since completing your PhD**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Position | Period  | Fte | % Research task | Type of position (fixed term/ permanent) | Institution |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Ie. Present position at UMCG (academic/health care/other)**

**If. Task division in your present position**

|  |  |
| --- | --- |
| **Tasks** | **% Fte** |
| Research  |  |
| Education |  |
| Clinical tasks |  |
| Management |  |

1. **Research VISION AND DEVELOPMENT**

**IIa. Brief summary of your research topic(s) and your most important scientific contributions over the past 5 years (max 250 words)**

**List max 5 of your key publications (from the last 5 years) that highlight your most important scientific contributions and a brief motivation for their selection**

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**View on developments (next 3-5 years) in your scientific field and vision on your research aims, topics, approaches and collaborations to advance the field (max 500 words)**

**How does your research contribute to the strategy of the department and of the UMCG as a whole, i.e. the research strategy (max 250 words)? In which UMCG research programme(s) and Institute is your research embedded?**

**IIb. Supervision of students and research staff**

**Total number of Master students supervised (only for UD candidates)**

|  |  |
| --- | --- |
| **Master students** - ongoing |  |
| **Master students** - completed |  |

**Academic staff supervised, provide names, other university if applicable, year of intended/completed PhD defense and indicate your role**

|  |  |  |  |
| --- | --- | --- | --- |
| **PhDs –** Ongoing(Year of intended completion) | **1st or 2nd** **Promotor**  | **Co-promotor** | **Role as (co-) supervisor** |
|  |  |  |   |
|  |  |  |  |
| **PhDs** - Successfully completed PhD’s (year of defense) |
|  |  |  |   |
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**Other research staff supervised** (last 5 years), provide names and contract period

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| **Postdocs** |
|  |
| **Other**  |
|  |

**IIc. Research funding**

**Grants and scholarships. Mention in the table below the funding agency and type of funding involved:**

**A: Grants awarded in scientific competition (e.g. NWO, ZonMw, EU, health foundations)**

**B: Private companies, unrestricted research grants**

**C: Public organizations, e.g. in the field of labor and health**

**D: MD/PhD and international scholarships**

**E: UMCG/RUG internal funds, e.g. for pilots or educational innovation**

**F: Other funding**

*If relevant to understand your role in an application, please provide a written statement from e.g. the consortium leader/collaborator describing your contribution*

|  |
| --- |
| **Current grants and scholarships** |
| **Type of grant, funding agency** | **Total amount in Euros** | **Type of funding** **(A-F)** | **Amount to own group** | **Year of award** |
| **As main applicant** |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **As co-applicant** |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total** |  |  |  |  |

|  |
| --- |
| **Completed grants and scholarships** |
| **Type of grant, funding agency** | **Total amount in Euros** | **Type of funding** **(A-F)** | **Amount to own group** | **Year of award** |
| **As main applicant** |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **As co-applicant** |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total** |  |  |  |  |

**Research funding strategy and plans for the upcoming 5 years to realize your vision (max 250 words)**

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**IId. Research collaboration**

**Most important current national and international research collaborations and mention inter/multidisciplinary aspects**

***Collaborations***

***Membership of consortia and your role***

***Research fellowships abroad (if applicable)***

**III. RESEARCH TRAINING AND SUPERVISION**

**Training attained in academic supervision and leadership and year of training**

**Describe in max 10 keywords your academic supervision style**

**Describe how you act as a role model for the younger generation researchers and guide them in their career choices (max 250 words)**

**Describe your view on and contribution to developments at the UMCG to focus on and strengthen the quality of the PhD research training[[1]](#footnote-1) (max 250 words)**

**Only for candidates who request the *ius promovendi*, describe the structure of the research training you offer your PhD students (max 250 words)**

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**IV. SCIENTIFIC AND SOCIETAL IMPACT**

**IVa. Scientific impact indicators**

**Please send a separate document with your full publication list.**

**Number of peer-reviewed publications (research papers, reviews, letters)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Total number** | **Last 5 years** | **% Open Access (last 5 years)**  |
| **All publications** |  |  |  |
| **(Shared) 1st authorship** |  |  |  |
| **2nd authorship** |  |  |  |
| **Second-to-last authorship** |  |  |  |
| **(Shared) last authorships** |  |  |  |

**Total number of citations (Scopus[[2]](#footnote-2)):**

**Development in citations per year over the past 5 years (Scopus, provide numbers or a graph)[[3]](#footnote-3):**

**Open Science promotes open access publishing, data sharing and reuse according to FAIR principles[[4]](#footnote-4). Describe how you contribute to Open Science. Give (an) example(s) if relevant (max 250 words)**

**Books/book chapters (total number and publication years):**

**Patents (total number and publication year):**

**Lectures on invitation during past 5 years**

***Selection of max 5 examples***

**If applicable, list the academic prizes you received and year of awarding**

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**IVb. Public outreach[[5]](#footnote-5)**

**List of activities for the general public/patients and other non-academic audiences, e.g. books, lectures, events, TV, radio (max 10 examples)**

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**View on ways to increase activities for the general public/patient organizations within your group/department and your role in it (max 250 words)**

**IVc. Contribution to academic services**

**Provide examples of your contributions (last 5 years) to the international scientific community, e.g.:**

* **Reviewer of manuscripts and grant applications**
* **Membership of national and international PhD defense committees**
* **Organization of national/international meetings and symposia**
* **Membership of committees, boards, learned societies**

**IVd. Professional and public/private stakeholder collaborations to foster research impact**

**Most important (international) collaborations with public or private societal (professional) organizations/companies or stakeholders and your role in it**

**Plans for knowledge transfer, societal and/or economic valorisation in the next 3-5 years (max 250 words)**

**Products of knowledge transfer/valorisation are e.g. targeted scientific/policy reports, clinical guidelines, spin-off activities, (prototype) products, patents, services etc.**

**IVe. Collaboration with patient organizations**

**Most important collaborations with patient organizations and your role in it (max 250 words)**

**How do you engage patient organizations/patients in your research and what are your future plans on this topic? (max 250 words)**

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1. **TEACHING & TRAINING**

**Teaching & training qualifications (e.g. BKO/UTQ, SKO/STQ) and year of achievement**

**Brief summary of your most important contributions to teaching & training over the past 5 years, including course coordination and course development. Also indicate the teaching load (on hours) per activity**

**View on your didactic development and your contribution to UMCG teaching & training in the next 3-5 years (max 250 words)**

**VI. ACADEMIC LEADERSHIP**

**Current academic responsibilities and managerial activities**

**1. Scientific integrity**

**a. How do you secure the UMCG Research Code[[6]](#footnote-6) in your research and within your group?**

**b. Can you give an example of a situation in which scientific integrity was an issue and how you dealt with it?**

**2. Connecting leadership** (only for candidates nominating for associate professor (UHD/Adj. professor) or full professor)

**How do you ensure collaboration and cohesion between the members of your research group?**

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**3. Regarding the qualities listed below, please select at least 4 and describe (max. 75 words per cell) your appraisal of your strengths and which personal competences you would like to develop[[7]](#footnote-7)**

|  |  |  |
| --- | --- | --- |
|  | Personal strengths | Which personal competences would you like to develop?  |
| Communication |  |  |
| Intercultural sensitivity |  |  |
| Team player  |  |  |
| Team leader |  |  |
| Strategic activities |  |  |
| Planning and organisation skills |  |  |
| Setting priorities |  |  |
| International visibility |  |  |
| Didactic qualities |  |  |

**4. How do you plan to further develop your personal competences and how can the organisation support you?**

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| --- |
|  |

1. UMCG PhD Thesis requirements, Graduate School of Medical Sciences, 2020 [↑](#footnote-ref-1)
2. https://www.scopus.com/search/form.uri?display=authorLookup#author [↑](#footnote-ref-2)
3. For UHD/Adj professor and full professor candidates: In collaboration with the CMB, the staff office of the Dean of Research will analyse the candidate’s Field Weighted Citation Index of all publications and the percentage of publications in top 25% citation percentiles worldwide, and add this to the dossier. This factsheet will also be sent to the candidate [↑](#footnote-ref-3)
4. FAIR Principles for scientific data management and stewardship refer to improving the Findability, Accessibility, Interoperability and Reuse of digital assets [↑](#footnote-ref-4)
5. Public outreach is an umbrella term for a variety of activities by research institutes, universities, and institutions such as science museums, aimed at promoting public awareness and understanding of science, and making informal contributions to science education. Examples:

Public talks/discussions/lectures

Visiting primary and secondary schools

Workshops for teachers and students

Supporting science fairs and similar events

Online science activities, resources and programs [↑](#footnote-ref-5)
6. <http://cms.umcg.nl/onderzoek/researchsupport/themas/1694396/> [↑](#footnote-ref-6)
7. More information about academic competences can be found here: <http://www.vsnu.nl/files/VSNU%202017/Vernieuwd%20Competence%20Instrument%20Dutch%20Universities%202016-%20EN.pdf> [↑](#footnote-ref-7)