DO YOU NEED TO HAVE A PHD TO BE A GOOD TEACHER?

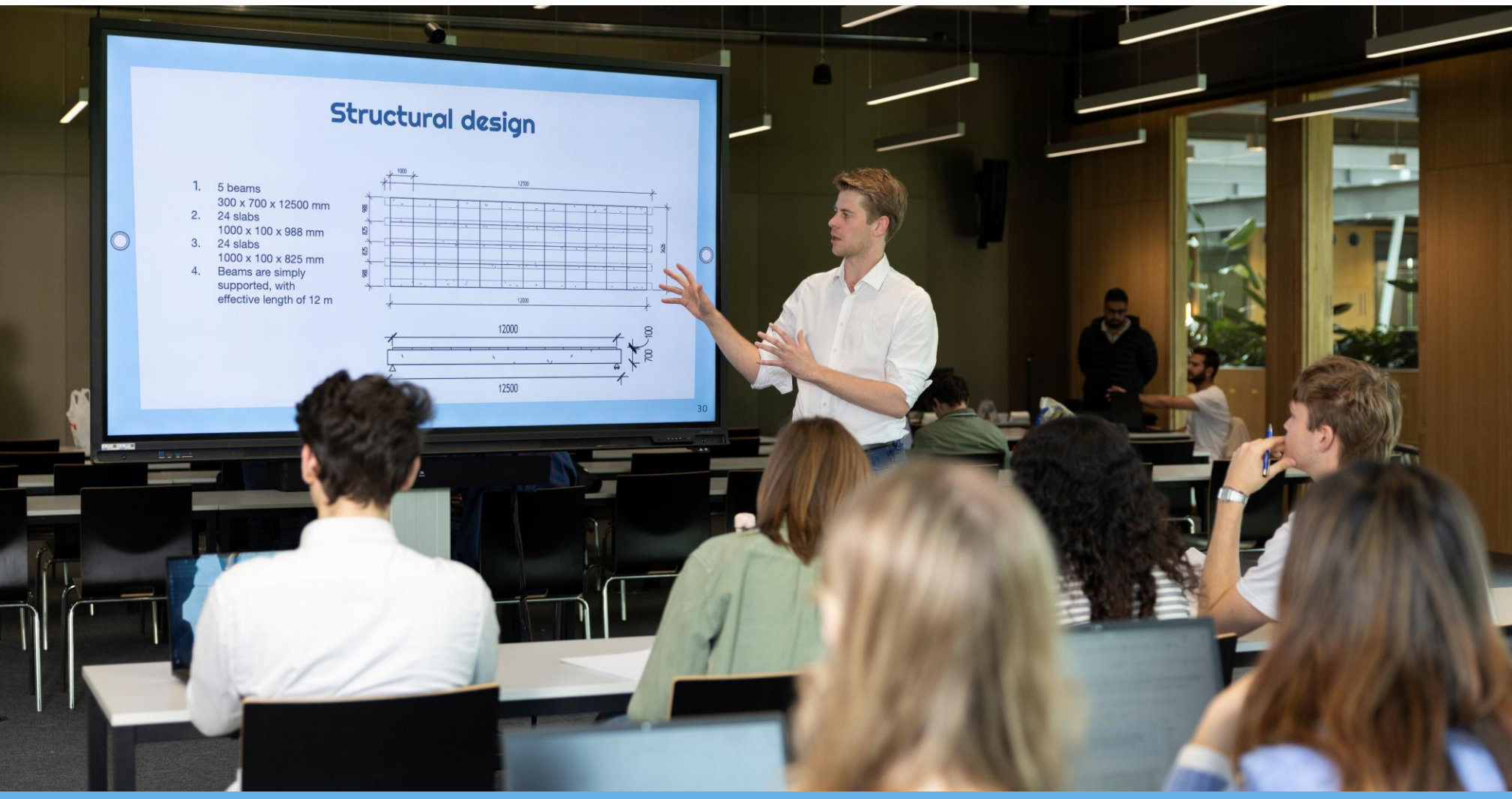
The quality standard*

"'It is not possible to deliver university-level teaching as described for the Teacher 2 level without clear interaction with regular research activities"

The substantiation

Having a PhD

Does this match?



At UT, talented teachers were sidelined for promotion because of this strict PhD requirement. How can we keep the quality standard, but allow more sources of substantiation?

We designed a pilot on alternative substantiation of criteria to make promotion to Teacher 2.

Alternative substantiation

1. One publication as first author in a scientific peer reviewed journal, approved by a full professor in the same field
2. Supplemented by *either*
   A. Two conference contributions to an international scientific conference as speaker or first author, *or,*
   B. A second publication as first author in a scientific peer reviewed journal, approved by a full professor in the same field

*UT policy on categorisation and scale placement of personnel