

Biographical sketch (Max 5A4)

(This biographical sketch is provided next to a comprehensive CV)

Name:

Current position:

Department:

Guidelines

- The sketch is meant to present your case, how you want to be assessed by your peers.
- What you emphasize, reflects your profile choices.
- The biographical sketch is meant to be used together with the Development Matrix.
- A list of Activities and indicators listed there are broad and not exhaustive, and a subset will be used during assessment. Indicators will always be discipline specific and a subset needs to be determined in close collaboration with the department.
- This biographical sketch replaces other documents, such as a progress report, research statement and teaching statement.

A. Personal Statement

- Describe your long-term ambition in academia.
- Provide an estimate of the percentage of time spent on education, research, and impact.
- In case of assessment for promotion to associate/full professor, identify the key performance domain (profile): education, research, or impact. For associate professor 2 this is only holds if a profile is chosen.
- Describe any contextual factors or events the committee should be aware of and consider when evaluating your cv and statements (e.g. maternity leave, part-time employment, extended absence, etc.).

B. Education

Relative to the criteria for promotion:

- Describe informed vision on education and educational ambitions for the next 5-10 years.
- Describe main achievements in education of the last 5-10 years, with reference to up to 5 key demonstratable products.
- Reflect on recognition in education.

C. Research

Relative to the criteria for promotion:

- Describe informed vision on scientific field and scientific ambitions for the next 5-10 years.
- Describe main scientific achievements of the last 5-10 years, with reference to up to 5 key demonstratable products (e.g. publications).
- Reflect on recognition in research.

D. Impact

Relative to the criteria for promotion:

- Describe informed vision on the (long-term) societal impact of own research.

(not for tenure-track assistant professors)

- Describe impact ambitions for the next 5-10 years.
- Describe main impact achievements the last 5-10 years. Up to 5 key demonstratable products may be referenced, if applicable.
- Reflect on recognition in impact.

E. Team and leadership

Relative to the criteria for promotion:

- Describe informed vision on own leadership, and ambitions for the next 5-10 years.
- Describe vision on the team, and ambitions for the team for the next 5-10 years.
- Describe network ambitions for the next 5-10 years.
- Reflect on the contribution to the team.
- Reflect on the (inter-)national network of collaborators.

For tenured academic staff, reflect on:

- Academic citizenship (e.g. contributions to department, university and scientific community, membership of program- and examination-committees, councils, BACs, reviewing roles, etc.).
- Academic leadership positions (e.g. consortia, networks, academic societies, etc.).

Factsheets

For each of the domains Education, Research and Impact a factsheet (max 1 A4 for each domain) has to be provided highlighting the key quantitative measures of output, and indicators of quality. Next to some mandatory information, it is up to the candidate to include parameters considered to be the most relevant for assessment by peers.

Parameters will not be used in an absolute sense (there is no threshold to be achieved) but provide supportive information about the profile and the development of the candidate and should always be considered with respect to the field of the candidate.

Education

Please provide the following information, if applicable:

Courses taught the last 5 years

Course Title and ID	BSc/MSc	Years Years in which the course has been taught	ECTS Total ECTS acquired by students	Role Responsible teacher, instructor, etc

Supervision of MSc and PDEng candidates last 5 years

(Reference MSc and PDeng graduations as lead supervisor)

Graduation year	Number of MSc	Number of PDEng

If applicable: funding received for education last 10 years

Project	Funding Source	Amount (k€)	Start-End date	Role

Quality/relevance of output

Quality of output is difficult to measure, but a combination of parameters may support the quality case. Examples of measures that may be used include:

- Educational innovations,
- Use of methods developed,
- Etc.

Research

Please provide the following information, if applicable:

Research grant support for own research last 10 years

Project	Funding Source	Amount (k€)	Start-End MM/YYYY-MM/YYYY	Role Principle Investigator, Applicant or Co-applicant

Supervision of PhD candidates last 10 years

Name	Start-End MM/YYYY-MM/YYYY	Duration of PhD project in months (MM)	Role (e.g. 1 st /2 nd promotor, co- promotor, supervisor)

Quality/relevance of output

Quality of output is difficult to measure, but a combination of parameters may support the quality case. Examples of measures that may be used include (some can be obtained via SciVal):

- Number and percentage of publications that have a field weighted citation score exceeding a certain threshold (e.g. larger than 2),
- Number and percentage of publications that belong to the 1 or 10 % most cited publications,
- Number of downloads of a software package,
- Use of the methods developed,
- Etc.

Impact

Please provide the following information, if applicable:

Impact grant support last 10 years

Project	Funding Source	Amount (k€)	Start-End MM/YYYY-MM/YYYY	Role Principle Investigator, Applicant or Co-applicant

Quality/relevance of output

Quality of output is difficult to measure, but a combination of parameters may support the quality case. Examples of measures that may be used include:

- Impact on policy analysis,
- Number of patents that have been licensed or transferred,
- Transfer and use of research results to society,
- Use of research results in society,
- Etc.