Recognition & Rewards Festival 2023

Workshop:

From words to deeds: concrete actions to reward and assess societal impact





How do we reward societal impact in different academic positions?

Jeanette Mostert, Annelinde van den Broucke, Sharon Unsworth & Ymke Bresser

Case #1: Jeanette Mostert & **Annelinde Vandenbroucke**

Radboudumc







How do you become a professor with a focus on societal impact?

Two challenges:

- How to fit program management within an academic profile
- Rewarding science communication for tenure track

Case #2: Sharon Unsworth



CLS | Centre for Language StudiesRadboud University



How can we embed societal impact into the academic system?



Two challenges:

- Rewarding different levels of involvement
- Finding time (within contracted hours)

Case #3: Ymke Bresser





What should a dedicated public engagement specialist do?

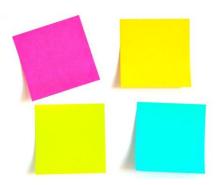
Two challenges:

- Communication departments focus on public understanding, not engagement
- 2. Embedding at faculty or central level

Round 1: What are your solutions to these problems?

For your case:

- write your own suggestions on post-its (2 min.)
- discuss with the person next to you (3 min.)
- exchange ideas with group (10 min.)
- stick best ideas to A4 paper (but don't throw others away)
 (5 min.)



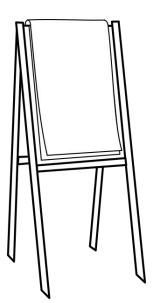
Round 2: From words to deeds

Organise your ideas:

- What can you do tomorrow?
- What can you do within a year?
- What can you do within five years?

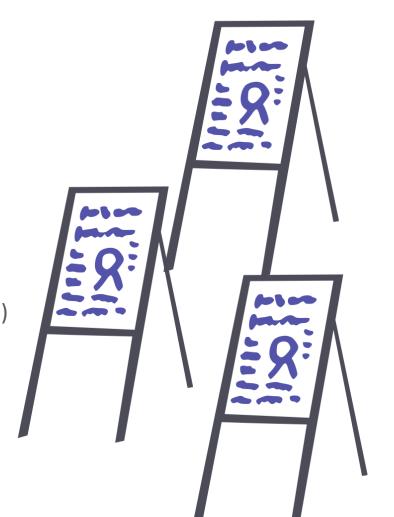
Do this first individually (2 min.), then as a group (8 min.)

→ concrete action points on flip chart to share with others (10 min.)



Round 3: Provide feedback

- Take a look at other flip charts
- Provide feedback using post-its (What would work well? Where do you foresee problems? What new ideas have been sparked?)



Keeping in touch



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Thank you for visiting this workshop!





